



January 10, 2024

CALL FOR RESOURCES - CFR 2324-07 **CONTENT – K-8 Spanish/English Language Arts**

Spokane Public Schools is looking for a Spanish Language Arts (SLA) core curriculum and an English Language Arts (ELA) core curriculum for our K-8 Language Immersion School.

The SLA curriculum must align to [The Common Core in Spanish K- 5](#) and [The Common Core in Spanish 6–12](#) and support [The WIDA Spanish Language Development Standards](#). These documents can be found on Washington’s Office of Superintendent of Public Instruction, Dual Language Resources webpage: <https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/multilingual-education-program/dual-language-education-and-resources> .

The ELA curriculum must align to the Washington State English Language Arts Learning Standards that were adopted in September 2011.

Links for this material are available in this document at:
<https://www.spokaneschools.org/Page/2586>

The District expects the approved product would be in place for the start of the 2024-25 school year with field testing early spring of 2024.

Elements Required for the Spanish Curriculum:

- Comprehensive Authentic Spanish curriculum with engaging, interactive content that includes:
 - Explicit, systematic, and comprehensive instruction and diagnostic support in **reading foundational skills** that is aligned to the progression of early Spanish literacy instruction. (Including Decodable Spanish Foundational Skills Practice Book Sets)
 - **High-quality, grade-appropriate, and authentic literature text sets** (based on qualitative and quantitative measures) that **support knowledge building**.
 - Intentionally sequenced, text-dependent/text-specific **questions and tasks** that support students to build a deep understanding of the central ideas of the text.
 - **Writing instruction and tasks** that are prominent and varied in type, with regular opportunities to write to sources.
 - Attention to **language** and vocabulary acquisition/language standards.
 - Integration of **speaking and listening** into lessons and tasks.
 - Differentiation to ensure **access to the standards for all students**.
 - **Diverse representation** of people and experiences that reflects the diversity of the world.
 - Second language acquisition strategies that support students’ speaking, listening, reading, and writing to develop bilingualism and biliteracy.

- Provides various assessment tools to measure student progress toward achievement of Common Core Standards
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations
- Ability to distribute content in print and pdf or online format
 - Easily accessible content for teachers and students
 - Ability to keep content up to date
- Curriculum that has a balanced social studies or science concept connections.

Elements Required for the English Curriculum:

- Comprehensive ELA curriculum with engaging, interactive content that includes:
 - Explicit, systematic, and comprehensive instruction and diagnostic support in reading foundational skills that is aligned to the science of reading.
 - Decodable book sets aligned to reading foundational skills that provide multiple opportunities for students to practice these skills.
 - High-quality, grade-appropriate text sets (based on qualitative and quantitative measures) that support knowledge building.
 - Intentionally sequenced, text-dependent/text-specific questions and tasks that support students to build a deep understanding of the central ideas of the text.
 - Writing instruction and tasks that are prominent and varied in type, with regular opportunities to write to sources.
 - Attention to language and vocabulary acquisition/language standards.
 - Integration of speaking and listening into lessons and tasks.
 - Differentiation to ensure access to the standards for all students.
 - Diverse representation of people and experiences that reflects the diversity of the Spokane Community as well as that of the world.
 - Provides various assessment tools to measure student progress toward achievement of Common Core Standards
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations
- Ability to distribute content in print and pdf or online format
 - Easily accessible content for teachers and students
 - Ability to keep content up to date
- Comprehensive online demo access for the ELA Adoption Committee Representatives to review all curriculum components of all K-5 grade level content/material Elements

Desired But Not Required for both SLA and ELA Curriculum Materials:

- Curriculum that also supports Pre-K students (ages 3-5)
- Curriculum that has a project/problem-based learning component or strong connections
- Embedded handwriting instructional materials that provide direct, explicit instruction as well as guided and independent practice for letter formation in print and cursive

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum:

<https://www.spokaneschools.org/callforresources>
<https://www.spokaneschools.org/shortvpatt>

Deadline to respond is 2:30 PM, Friday, February 2nd, 2024.

Include demo access sent by email to the address below. If additional time is needed for delivery of hard copies, please let us know.

Sample print materials for at least Kindergarten, Grade 2, and Grade 5 should be sent to:

Attn: CFR 2324-07 – K-8 Spanish/English LA
SPS Central Warehouse
2815 E. Garland
Spokane, WA 99207

Thank you for contacting me with information or questions,

Mauricio Segovia

MauricioS@SpokaneSchools.org

Principal | Spokane Public Language Immersion (SPLI)

509.354.7500 | www.spokaneschools.org

Spokane Public Schools

TO BE ADVERTISED IN THE Spokesman-Review on 01/12/2024 and 01/19/2024.